



DR. TRICIA MEYER

Head of School

NATHANIEL JIMENEZ

Early Education Director

CHYI CHYI CHANG

Early Education Registrar

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SCHOOL HOURS

Program Hours:

9:00am to 5:00pm

AM Extended Hours:

7:00am to 8:00am

PM Extended Hours:

5:00pm to 6:00pm

STUDENT-TEACHER RATIOS

- Toddler (12:2.5)
- Young Preschool (18:2.5)
- Preschool (24:2.5)

DISTINCTIVES

- Nut-Free Campus
- Potty Training
- Weekly Communication
- Secure Closed Campus
- Extended Care Included
- Mandarin and Spanish Enrichment Class
- Assessment: Desired Results Developmental Profile

FIELD TRIPS

- Children's Fairyland
- CuriOdyssey
- Happy Hollow
- Niles Canyon Train
- Oakland Zoo

WEBSITE

www.fremontchristian.com

FREMONT CHRISTIAN SCHOOL

Early Education
2024-2025
4760 Thornton Avenue
Fremont, CA 94536
510-744-2260

BIG-SCHOOL OPPORTUNITIES IN A SMALL-SCHOOL ENVIRONMENT

Fremont Christian School is a private, co-educational, college-preparatory school established in 1968 as an educational outreach of Harbor Light Church. FCS strives to provide every child with a safe place to grow, learn, and explore their faith. Though we wholeheartedly encourage students to explore Christianity, students of all faiths are welcome in our community.

At FCS, we desire for every student to see themselves and everyone around them as the *imago Dei*: unique individuals made in the image of God with a purpose. We believe that any amount of time your child spends with our school is a chance to learn and grow further into the person God has called them to be.

PROGRAM STRUCTURE

Our Early Education programs, developed for ages 18 months through five years, include Toddler (18-30 months), Young Preschool (30-42 months), and Preschool (42-60 months). The program structure is organized by age and development to ensure that children are engaging in developmentally appropriate learning practices. Children grow in a learning environment and use hands-on curriculum to prepare for successful school readiness.

EMERGENT PLAY-BASED CURRICULUM

Our Early Education program emphasizes learning through play. Our teachers use their educational background and years of experience to foster a loving, Christ-centered, and developmentally appropriate learning environment.

[THE CREATIVE CURRICULUM](#) is our academic foundation. Mandarin and Spanish enrichment classes (4X per week), field trips, outdoor play, and chapel are invaluable co-curricular experiences.

Valuable extra-curricular learning occurs at 5 seasonal events, community helper visits from our police and fire departments, and during music performances provided by our FCS high school students

LEARNING ENVIRONMENT & INTENTIONAL MATERIALS

We aim to create engaging learning environments in each of our classrooms, which are equipped with diverse "learning centers" to help children learn and engage in different ways and ensure developmental goals are achieved. Age- and size-appropriate classrooms, special activities, and play stations are located throughout the early education campus.

TEACHING PYRAMID MODEL: CENTER FOR SOCIAL EMOTIONAL FOUNDATIONS OF EARLY LEARNING (CSEFEL)

The Teaching Pyramid Model provides a framework for teaching children how to identify, process, articulate, and problem-solve through their emotions. Teachers also focus on the child's ability to cooperate, take turns, negotiate, follow multi-step directions, and build all essential measures of development that create pathways in the brain for future learning.

LOOKING AHEAD TO ELEMENTARY (TK-5)

We have a thriving elementary, middle, and high school—all parts of a whole that function to guide children through their formative years. The curriculum is delivered through the use of the research-based GLAD (Guided Language Acquisition Design) instructional model and includes opportunities in vocal and instrumental music, technology, physical education, visual and performing arts, and more. Social-emotional skill-building remains a priority from early education through high school.