

WHY FCS?

The safe, professional, and relational atmosphere at FCS comes from the exceptional commitment of its staff to faith and flourishing and a commitment to opportunity for academic and experiential learning combined with academic flexibility.

FAITH AND FLOURISHING: Nurture Builds Confidence

- Love. Showing the love of Jesus in all interactions is a personal commitment of every staff member. This means an emphasis on a student's value because they are loved by God, not for any other reason. Helping students dream, supporting them when they struggle, and challenging them to try is what motivates all of the FCS staff.
- **Belong**. There is room at FCS for every student to contribute, gaining a sense of belonging.
- **Small, But.** A small student body means each student is known, but accessibility to arts, athletics, more rigorous academic courses than can fill four years plus added course work online and fun, short-term electives at J Term give opportunity not typically found in a small school.
- **Real-World Exposure.** At FCS, students are exposed to the pressures of today's society, not the least of which is social media. Through the social-emotional learning (SEL) curriculum Friendzy, through Bible courses like Understanding the Culture, through chapel, teams, travel, community service, and through all courses as teachers plan and take opportunities to incorporate relationship skills, truths, etc. into all lessons (this is Biblical integration at its best!). Students are allowed to build confidence in themselves and their value within an environment that prioritizes healthy relationships and respectful behavior.
- **Faith-Based Education.** Our curriculum integrates Christian values and teachings with a priority on truth and critical thinking. FCS students and staff are continuously covered in prayer by Harbor Light church and the Moms-in-Prayer group.

OPPORTUNITY FOR LEARNING

• Well-Rounded Experience. All of our students can benefit from opportunities in leadership of regional clubs, sports teams, student council, arts productions, and more; participation in and travel with performance groups; January Term travel and specialty courses; a variety of course plans including the most rigorous academic experiences undertaken by our most admissions-competitive students.

- **Commitment to Athletics.** Our students can and do play 2, 3, or 4 sports in a year. We have a full-time athletic director.
- Arts Excellence. A variety of band, hand bells, vocal music, and visual arts offerings provide opportunities for all students to explore within and beyond the classroom.

ACADEMIC FLEXIBILITY

- Math and Science. FCS offers more than standard math and science. There are multiple opportunities in computer science (now recognized in universities as lab science) and advanced math in AP Stats for a different path than the Calculus series. The flourishing Garden Science program in JH and HS is a commitment to a different kind of science.
- Flexible Curriculum. Ability to adapt and modify our curriculum to better meet the needs of individual students. Our counselor works with students to create schedules that align with their interests which may include community college coursework in person or online, UC and AP approved online courses, Mission Valley ROP, and the math challenge opportunity. FCS will do its very best to make something work for a student within graduation and college requirements.
- **AP Platinum Status**. Many students take on AP and do very well. Long-term success in multiple subject areas by many students has earned FCS distinction as a College Board AP Platinum school.
- Proven Success at Top Universities. FCS has a strong track record of college admissions. Colleges recognize the strength of an FCS education when making their admission decisions because they track graduates who have been admitted and succeeded in matriculation. Students who have gone on to highly selective universities like UC Berkeley, UCLA, UPenn, Johns Hopkins, Westpoint, etc. have done very well.
- Instruction and Curriculum Cohesion. FCS has purposefully aligned its curriculum from Grades EE through 12 with attention to depth of knowledge in the area of content standards set by the College Board through the AP program, California standards, and National standards at a minimum and this is reviewed through grade level meetings, department meetings, feedback, and more.

EXCEPTIONAL COMMITMENT

- **Availability.** Teachers and admin make themselves available before school, at lunch, after school, via email, and via Zoom with as short a notice as possible. We want to spend time with students. We want to support parents.
- **Personalized Support.** Every student is known by our teachers and staff. This allows teachers and the counselor to provide personalized recommendation letters for each student when applying to college. This is often the key to a student showing who they really are as a learner and separating them from others with similar test scores and grades.

- **Communication from Teachers.** FCS has a policy of a 24 hour response to parents questions, always setting up meetings requested, and a commitment to partnership with parents which includes sharing about the learning going on in classrooms.
- **Support to Problem Solve.** There is a well-developed school system to respond to parents' teaching concerns and provide support to make the changes necessary for student learning.
- **Reflective Teaching and Attention to the Growth of Every Student Schoolwide.** These include using MAP results and MAP targeted information for teachers to set goals with students. The same practice is used with Friendzy pre and post assessments for social emotional learning. In elementary school, FCS also uses a thorough and ongoing reading assessment.

SAFETY

- **Secure Environment** with minimal instances of bullying or disciplinary issues with a highly responsive administrative team to issues that do arise. There is a strong sense of responsibility among the staff for student supervision to support health and safety.
- **Safe Physical Campus.** Entire campus is fenced with gates and monitored by the Facilities team with controlled access for visitors

RELATIONAL & PROFESSIONAL

- We Love Being in Community With Families. We know it is very common for school to be a transactional relationship FCS is providing a service for which parents are paying. But FCS flourishes when the staff is in community with you. Volunteer in athletics, fine arts, student activities, join us for a Parent Connect, hang out on the patio before or after school, come on a field trip, learn to give campus tours to new families. Seek ways to join in and work together with us to achieve our common goal of your child's flourishing.
- International. FCS is the only Christian school in Fremont that can issue I-20s and welcome K-12 international students.
- **Longevity.** FCS has a 55 year history of operating a K-12 school. In a highly mobile area, FCS administrators have longevity with the organization. With 10+ years of experience, our admin team is skilled at high-quality problem-solving.
- **Responsive.** Our admin team provides efficient responses to emails and questions, ensuring that students & parents have the support they need, when they need it.