



DR. TRICIA MEYER

Head of School

DR. RAYMOND MEYER

Secondary Principal

KAREN BEHRENS

Director of
Curriculum & Instruction

STUDENT PROFILE

Secondary Enrollment:
235 Students
Student-to-Faculty Ratio
11:1
Average Class Size: 14
International Students 9%
Need-based Financial Aid
Recipients 14%
50% Male
50% Female

DEMOGRAPHICS

African American 6%
Asian 54%
Caucasian 8%
Hispanic/Latino 8%
South Asian 6%
Multi-Ethnic 8%
Pacific Islander 4%
Other 3%
Undeclared 4%

ACCREDITATION

Western Association of Schools
and Colleges (WASC)

Association of Christian Schools
International (ACSI)

ADMISSIONS

510-744-2241

admissions@fremontchristian.com
www.fremontchristian.com

FREMONT CHRISTIAN SCHOOL

Junior High
2024–2025 Profile
4760 Thornton Avenue
Fremont, CA 94536
510-744-2241

BIG-SCHOOL OPPORTUNITIES IN A SMALL-SCHOOL ENVIRONMENT

Fremont Christian School is a private, co-educational college-preparatory school established in 1968 as an educational outreach of Harbor Light Church. FCS strives to provide every child with a safe place to grow, learn, and explore their faith. Though we wholeheartedly encourage students to explore Christianity, students of all faiths are welcome in our community.

At FCS, we desire for every student to see themselves and everyone around them as the *Imago Dei*: unique individuals made in the image of God with a purpose. We value providing students with a wide variety of opportunities for growth through classroom experiences with dedicated teachers, participation in competitive sport teams, and access to an exceptional and robust visual and performing arts program. We believe that any amount of time your child spends with our school is a chance to learn and grow further into the person God has called them to be.

INSTRUCTIONAL PHILOSOPHY

FCS provides a growth-oriented advanced college-preparatory curriculum that reflects a biblical worldview. Guided Language Acquisition Design (GLAD), a research-based model rich in advanced vocabulary, supports instruction across content areas, promotes metacognition, encourages gradual release of responsibility, and embodies 21st-century learning. The GLAD model emphasizes problem-solving, respecting others, and making wise decisions. Metacognitive learners are able to reflect on and analyze their own learning: *Does this make sense? How am I doing? What am I doing well? What can I do better?*

TECHNOLOGY INTEGRATION

We incorporate a broad range of platforms and web applications to help prepare students for life beyond FCS. Some of the platforms we integrate into our curriculum, including Canvas, Turnitin, NoRedInk, and Kami, are used at universities and workplaces across the nation.

STUDENT ADVISORY GROUPS

We want all of our students to have the support they need to thrive. Facilitated by a dedicated staff member, FCS Advisory groups are co-educational cohorts consisting of about a dozen students. These groups meet twice weekly to strengthen relationships between one another, create a support system, and establish a community of compassion through Friendzy, a social emotional learning curriculum.

ACADEMIC & COLLEGE COUNSELING

College preparation is a focus at FCS. Formal college planning begins in eighth grade, with all students participating in the ACCR (Applied College and Career Readiness) elective for a trimester. This class allows students to become familiar with college admission topics such as the importance of course selection, study skills, volunteerism, leadership, and rigorous achievement.

All eighth-grade students meet individually with the college counselor to discuss how to best prepare for high school. They work with the counselor to create an individual, four-year, high school course plan. The counselor is always available to meet with students and parents throughout a student's high school career.

COURSE LIST

GRADE 6

Bible: The Christian Worldview
English 6
Earth Science
Mathematics 6
Mathematics 6 Honors
Ancient Civilizations
Elective Wheel 6: Semester
Health, Strings

GRADE 7

Bible: Competing Worldviews
English 7
English 7 Honors
Pre-Algebra
Pre-Algebra Honors
Life Science
Life Science Honors
World History
Elective Wheel 7: Trimester
Drama, Garden Science, Art

GRADE 8

Bible: Christianity in Action
English 8
English 8 Honors
Algebra 1
Geometry
Physical Science
Physical Science Honors
U.S. History
U.S. History Honors
Elective Wheel 8: Trimester
Sewing, Applied College &
Career Readiness (ACCR),
Computer Coding

ELECTIVES

Advanced Handbell Choir
JH Choir
JH Band
Physical Education

HONORS COURSES

Eligibility for a math course is based on both ability and performance. Highly qualified students may be offered a place in an advanced course. Any student who wishes to do work at an above-average level can earn honors credit by receiving a grade of A in regular coursework in addition to completing special assignments in English, Science, and History. In addition to providing an enriching challenge for the student, these assignments provide the opportunity to perform independent work and improve skills such as time management.

CENTERS FOR TALENTED YOUTH

FCS participates in the Johns Hopkins Center for Talented Youth (CTY) for students in Grades 2-8. CTY identifies advanced academic talent in young people and trains them to maintain high academic standards for themselves throughout their school years. Highly encouraged at FCS, participation in CTY can open new resources, including a peer network for academically minded young people worldwide.

ATHLETICS

The Junior High Warriors compete in the West Division of the Bay Area Christian School Athletic League (BASCAL). Girls' and boys' teams include baseball, basketball, soccer, softball, and volleyball. FCS has an opportunity to compete for a league playoff championship after each eight-week season.

VISUAL & PERFORMING ARTS

Visual and performing arts at the junior high level include handbells, choir, and band. Music and drama students collaborate to bring professional-level musicals and classic plays to our stage. Choral and instrumental groups perform and compete at a variety of venues.

CLUBS

Student clubs such as Student Council, ESports, and Homework Club can facilitate leadership development and allow students to express a shared interest or passion. Students meet in their club advisor's room to serve, share, and learn from each other.

STUDENT LIFE

FCS values giving students opportunities for leadership development, with one of the most prominent being participation in USSE. The United Sixth, Seventh, and Eighth Grade Council (USSE) is comprised of three representatives per grade. Students apply to run for office and are elected by their peers. The USSE works with the Student Activities Director to plan activities throughout the year for the junior high student body, including field games, Christmas activities, intramural sports tournaments, and other social events.

Because learning is not limited to the classroom, we at FCS provide numerous other opportunities to engage with our world and deepen knowledge. Throughout the school year, team building activities are utilized to help students learn to cooperate and work with others. Spring Spirit Week is one of the most memorable times of year. The year ends with the eighth-grade trip to the Tolerance Museum and Disneyland/California Adventure.

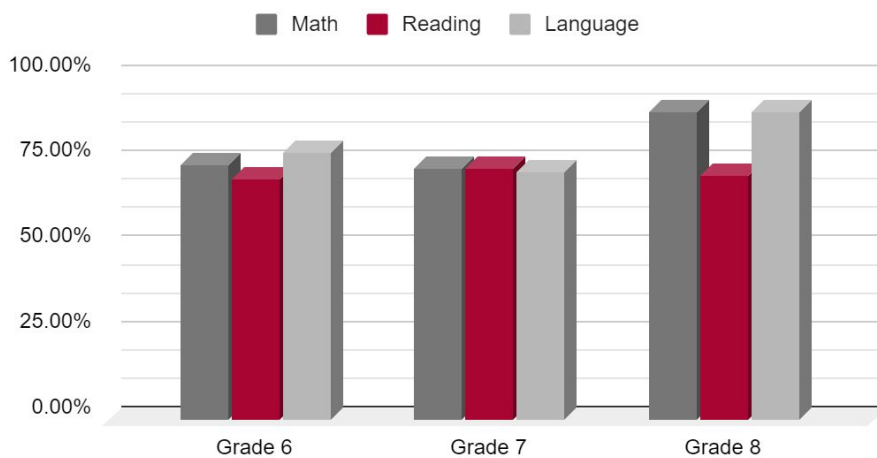
MAP GROWTH ASSESSMENTS

The Measure of Academic Progress (MAP) assessment is administered at the beginning of each academic year to determine what each student is ready to learn. The MAP assessments in reading, language, and mathematics provide teachers valuable data used to differentiate and meet the needs of all learners. The RIT score, a nationally normed data point, is compared to the grade-level mean (average) using data from millions of students. The results on the following graph show the percentage of students who scored above the 2020 normative data during our testing session in spring 2023. Students will be tested again in the winter and spring to track their personal academic growth this year.

MAP WEBSITE

www.nwea.org

Percentage of Students who Scored Higher than the National Average by Grade Level



LOOKING AHEAD TO HIGH SCHOOL

One of the biggest benefits of choosing Fremont Christian for your child's junior high school is that we are also a thriving elementary, middle and high school - all parts of a whole that function to guide children all the way through their formative education years. Our high school students are encouraged to explore their talents and passions and to prepare to be well-rounded lifelong learners. Connecting with the academic and college counselor is made easy both on-campus and through Naviance, an online portal that allows for college planning and goal-setting. Advisory groups are continued in high school, with a focus on building even deeper connections and relationships as our students grow into well-rounded young adults. Students enjoy flexible course options, such as the potential for individualized math placement, fourteen available AP courses, and specialized January Term (J-Term) classes, a time for students to explore new disciplines beyond the standard curriculum. High school also offers students additional opportunities to advance in leadership skills, academics, visual and performing arts, and athletics.

COLLEGE ACCEPTANCES

Since 2019, students of Fremont Christian School have been admitted to these universities. The class of 2023 received 3.6 million dollars in scholarships and grants and 6 members received the California Scholarship Federation Lifetime Membership award. Schools in bold are US News and World Report top 75 schools for 2023.

Abilene Christian University, Adelphi University, Alabama A&M University, American Academy of Dramatic Arts, **American University**, Arizona State University, Art Center College of Design, Auburn University, Austin College, Azusa Pacific University, Babson College, Baylor University, Bentley University, Binghamton University, Biola University, Boise State University, **Boston University**, California Baptist University, California College of the Arts, **California Institute of Technology**, California Institute of the Arts, California Lutheran University, California Northstate University, California Polytechnic State University — Humboldt, California Polytechnic State University — San Luis Obispo, California State Polytechnic University — Pomona, California State University Maritime Academy, California State University — Bakersfield, California State University — Channel Islands, California State University — Chico, California State University - East Bay, California State University — Fresno, California State University — Fullerton, California State University — Long Beach, California State University — Los Angeles, California State University — Monterey Bay, California State University — Northridge, California State University — Sacramento, California State University — San Bernardino, California State University — San Marcos, **Carnegie Mellon University**, Chaminade University, Chapman University, Claremont McKenna College, Clark University, Cogswell College, Colorado State University, Communication University of China, Concordia University, Corban University, Cornerstone University, Creighton University, Dallas Baptist University, Dominican University of California, Drexel University, **Duke University**, École Hôtelière de Lausanne, Switzerland, Embry—Riddle Aeronautical University, **Emory University**, Evergreen State College, Fashion Institute of Design and Merchandising (FIDM), Fashion Institute of Technology, **Fordham University**, Fresno Pacific University, George Fox University, **Georgia Institute of Technology**, Gettysburg College, Gonzaga University, Gordon College, Grace College and Theological Seminary, Grand Canyon University, Grove City College, Hampshire College, Hardin—Simmons University, Hawaii Pacific University, Hofstra University, Holy Names University, Humboldt State University, Illinois Institute of Technology, **Indiana University at Bloomington**, John Cabot University, Lawrence University, Lewis & Clark College, Liberty University, Life Pacific University, Linfield College, Loyola Marymount University, Marquette University, Maryland Institute College of Art, Marymount University, McDaniel College, McMaster University, Menlo College, Miami University, Michigan State University, Montana State University, **New York University**, North Central University, **Northeastern University**, Northern Arizona University, Northwest University, Notre Dame de Namur University, Oberlin College, Oral Roberts University, Oregon State University, Otis College of Art and Design, Ottawa University, Oxford College of Emory University, Pace University, Pacific University, Pacific Lutheran University, Parsons School of Design, Pennsylvania State University, **Pepperdine University**, Point Loma Nazarene University, Pratt Institute, Purdue University, Reed College, Regis University, Rensselaer Polytechnic Institute, Rochester Institute of Technology, Rose—Hulman Institute of Technology, **Rutgers University**, Saint John's University — Manhattan Campus, Saint Louis University, Saint Mary's College of California, Salve Regina University, San Diego Christian College, San Diego State University, San Francisco Conservatory of Music, San Francisco State University, San Jose State University, **Santa Clara University**, Sarah Lawrence College, Savannah College of Arts and Design, School of the Art Institute of Chicago, School of Visual Arts, Seattle Pacific University, Seattle University, Seton Hall University, Simon Fraser University, Sonoma State University, Southern Utah University, Stony Brook University, **Syracuse University**, Taylor University, The American Academy of Dramatic Arts, The Chinese University of Hong Kong, The College of Idaho, The Evergreen State College, The George Washington University, The New School, **The Ohio State University**, The University of British Columbia, **The University of Texas at Austin**, The University of Texas at Dallas, Trinity College, Trinity University, **Tufts University**, United States Military Academy West Point, University at Buffalo, University of Arizona, University of Alabama at Birmingham, University of Alberta, **University of California — Berkeley**, **University of California — Davis**, **University of California — Irvine**, **University of California — Los Angeles**, University of California — Merced, University of California — Riverside, **University of California — San Diego**, **University of California — Santa Barbara**, University of California — Santa Cruz, **University of Chicago**, University of Colorado Boulder, **University of Connecticut**, University of Delaware, University of Denver, University of Hawaii, University of Idaho, **University of Illinois at Urbana—Champaign**, University of Iowa, University of La Verne, **University of Maryland**, **University of Massachusetts — Amherst**, University of Massachusetts — Boston, **University of Michigan at Ann Arbor**, University of Michigan — Dearborn, **University of Miami**, **University of Minnesota**, University of Missouri, University of Nevada, University of Oregon, University of Ottawa, **University of Pennsylvania**, **University of Pittsburgh**, University of Portland, University of Puget Sound, **University of Rochester**, University of San Diego, University of San Francisco, University of Silicon Valley, University of South Florida, **University of Southern California**, University of the Pacific, University of Texas — Dallas, University of Toronto, **University of Washington — Seattle**, University of Waterloo, **University of Wisconsin — Madison**, Vanguard University of Southern California, Virginia Commonwealth University, Washington State University, Western Oregon University, Western Washington University, Westmont College, Wheaton College, Whitman College, Whittier College, Whitworth University, Wilfrid Laurier University, Willamette University, William Jessup University, Woodbury University, **Worcester Polytechnic Institute**, Xavier University, York St. John University